First Secondary

# PHYSICS 2024

# **GPS-APP**

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# **Unit one**

# **Physical measurement**

## **Chapter One**

**Physical Measurement** 



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#### Measurement

It is the process of comparing an unknown quantity with another quantity of its kind (called the unit of measurement) to find out how many times the first includes the second.





# Types of physical quantity:

| Fundamental Physical Quantities  | Derived Physical Quantities   |
|--|---|
| They are physical quantities that cannot be defined in terms of other physical quantities. | They are physical quantities they can be defined in terms of the fundamental physical quantities. |
| Length – Mass – Time   | Volume – Speed –Acceleration  |

# Measuring tools:

| Length   | Mass                 | Volume   |
|--|----------------------|--|
| 1- Meter Tape.   | 1- Roman Scale.      | 1- Hourglass.  |
| 2- Vernier Caliper.  | 2- Analog Scale.     | 2- Stopwatch.  |
| 3- Ruler.  | 3- Beam Balance.     | 3- Clock.  |
| 4- Micrometer.   | 4- Digital Balance.  | 4- Digital Watch.  |
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#### Measuring Units:

|        | The French<br>system<br>(C.G.S) | The British<br>System<br>(F.P.S) | The Metric<br>System<br>(M.K.S) |
|--------|---------------------------------|----------------------------------|---------------------------------|
| Length | Centimeter                      | Foot                             | Meter                           |
| Mass   | Gram                            | Pound                            | Kilogram                        |
| Time   | Second                          | Second                           | Second                          |

### International System of units (SI Units):

| The Physical Quantity                     | The international Units |
|---|-------------------------|
| Length(L)                                 | Meter(m)                |
| Mass(M)                                   | Kilogram(k              |
| Time(t)                                   | g) Second(s)            |
| Electric current intensity(I)             | Ampere(A)               |
| The absolute temperature(T)               | Kelvin(k)               |
| Amount of material(n)                     | Mole(mol.)              |
| Luminous intensity(I <sub>v</sub> ) Angle | Candela(cd)             |
| measurement                               | <b>Radian</b>           |
| Solid angle measure                       | Steradian               |
| فاعلی عن بعد                              | تطبيق التعلم الت        |

## Standard (Length) meter

It is the distance between two engraved marks at the ends of a rod made of Platinum and Iridium alloy kept at 0°C, at the international bureau of weights and measures near Paris.





#### The Standard Time (Second)

The Second = 1/86400 of the average solar day

#### The Standard Mass (Kilogram)

It is the mass of a cylinder made of Platinum and Iridium alloy of specific dimension kept at 0°C, at the international bureau of weights and measures near Paris.

#### Give reason for:

Platinum and iridium alloy used in the standard unit? Because 1- It is rigid. 2 - Chemically inactive. 3 - Not affected by surrounding temperature contrary to other materials such as glass.

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#### ► Write the scientific term:

- The mass of a cylinder made of platinum and Iridium alloy of specific dimensions kept at 0°C, at the international Bureau of weights and measures near Paris.(
- 2. It is the distance between two engraved marks at the ends of a rod made of Platinum and Iridium alloy kept at OoC, at the international bureau of weights and measures near Paris.(... )
- 3. The Second = 1/86400 of the average solar day.(...

#### ► Choose the correct answer:

- 1. .....is a derived physical quantity.
- a- Length. b- mass. c- velocity.
  - 2. In the international system unit, the ampere is the unit of......
- a- Electric current intensity. b- electric charge. c- luminous intensity.
  - 3. The unit of solid angle measure is ......
- a- radian. b- steradian.c- kelvin.







#### ► Compare between:

| Fundamental Physical Quantities | Derived Physical Quantities |
|---------------------------------|-----------------------------|
|                                 |                             |
|                                 |                             |
|                                 |                             |
|                                 |                             |

| Give reason for:  |
|---|
| 1- Glass is not used in the stan <mark>dard</mark> unit.                    |
| 2- Length is a fundamental quantity.  |
| GPS-APP<br>3- Velocity is a scalar quantity<br>تطبيق التعلم التفاعلي عن بعد |
|   |





# DIMENSIONAL FORMULA

| Quantity     | Rule            | D.F  | Unit               |  |
|--------------|-----------------|--|--------------------|--|
| Length       |                 | L  | M                  |  |
| Mass         |                 | M  | Kg                 |  |
| Time         |                 | T  | Sec                |  |
| Area         | length x length | $L \times L = L^2$                                 | m <sup>2</sup>     |  |
| Volume       | length x length | $L \times L \times L = L^3$                        | m <sup>3</sup>     |  |
| , 5262220    | x length        |  |                    |  |
| Density      | M               | $\underline{\underline{M}} = \underline{ML}^{-3}.$ | Kg.m <sup>-3</sup> |  |
|              | V               | L  |                    |  |
| Velocity     |                 |  |                    |  |
| Acceleration |                 | 2024   |                    |  |
| Force        | m x a           |  |                    |  |
| Work         | Fxd             | PS-APP   |                    |  |
| K.E          | ½ m v²          | يق التعلم التفاعا                                  | تطب                |  |
| P.E          | m g h           |  |                    |  |





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|--|
| (kg.m/s , s-1 , kg.m.s)  |
| 3- The dimensional formula of a physical quantity is M0L0T-1, the measuring unit of th quantity is |
| (M.L.T-1 , M.L.T-2 , M.L2.T-2)   |
| 2- Dimensions of work are (W = Fd)   |
| (M.L2.T-1 , M.L.T-2 , M2.L2.T-2)   |
| 1- Dimensions of force are (F=ma)  |
| Choose the correct answer:-  |
| 2- Unit =  |
| 1- D.F =   |
| ► If E = mv² Find:   |
|  |
| 5 V2 VX VX VIII CTC LITE (V) VEIGEICY, (U) VEIGEICY VIII VIII VIII VIII VIII VIII VIII V           |
| 3- v2 = a x d, where the (v) velocity, (a) acceleration and (d) displacement.                      |
|  |
| 2- F=m/a, Where (m) is the object mass and (a) is its acceleration.                                |
|  |
|  |
| 1- Work = ½ mv2, Where (m) is the object mass and (v) is its velocity.                             |
| Use the dimensional formula to verify the following laws:-   |

### **PREFIXES**

| Factor | 10-9 | 10-6  | 10-3  | 10-2  | 102   | 103  | 106      | 109  |
|--------|------|-------|-------|-------|-------|------|----------|------|
| Prefix | nano | Micro | Milli | Centi | hecto | Kilo | Meg<br>a | Giga |
| Symbol | N    | μ     | M     | С     | h     | K    | M        | G    |

# **HOME WORK**

### ► Write down the following values in a scientific form (10 $\pm x$ ):-

- 2- The ant mass = 0.001 kg = .....
- 3- The number of seconds in a day = 86400s = ......
- 4- 3- 3x10-9 s = ms
- 5- 4- 88 km = m
- 6- The density of gold = 19300 kg/m3 = kg/m3.
- 7- The radius of a hydrogen atom = 0.000000005m = .....

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# **ERROR IN MASUREMENT**

Reasons of measurement error:

Choosing improper tool

A defect in the measuring tool

- Wrong procedure

Environmental conditions, such as:- (Temperature, Humidity, air currents)





# Types of measurements:

| Direct Measurement          | Indirect Measurement         |
|-----------------------------|------------------------------|
| One measuring tool is used. | More than one measuring tool |
|                             | are                          |
|                             | used.                        |
| No mathematical relation    | A mathematical relation is   |
| is applied.                 | applied to find the          |
|                             | quantity.                    |
| One measurement error may   | More than one measurement    |
| occur.                      | error may occur.             |
| Like measure the density    | Like measure the density by  |
| by using hydrometer.        | measure the mass and volume. |

# Calculation of error in direct measurement:

#### o In direct measurement

| Absolute Error (ΔX)                               | Relative Error (r)   |
|---|--|
| It is the difference between the real             | It is the ratio between the absolute                       |
| (actual) value (X <sub>0</sub> ) and the          | error ( $\Delta$ X ) to the real value (                   |
| measured value (X) لي عن بعد                      | تطبیق التعلم الثقاء  |
| $\Delta \mathbf{X} =  \mathbf{X}_0 - \mathbf{X} $ | $\mathbf{r} = \mathbf{\Delta} \mathbf{X} / \mathbf{X}_{0}$ |

#### o In indirect measurement

| Add, Subtract   | Times, divide                                |
|---|--|
| $(\Delta \mathbf{x} = \Delta \mathbf{x}_1 + \Delta \mathbf{x}_2)$ | $(\mathbf{r} = \mathbf{r}_1 + \mathbf{r}_2)$ |





#### ► Choose the correct answer:

| v           | outuba Channal:     |                               | ontact.        |              | Eacobook Page: |              |
|-------------|---------------------|-------------------------------|----------------|--------------|----------------|--------------|
|             |                     |                               |                |              |                |              |
|             |                     |                               | •••••          |              |                |              |
| find th     | e relative and abs  | olute error.                  |                |              |                |              |
| 1- If th    | e length of a wall  | is 5m when a s                | student measu  | res its leng | th he measu    | red 5.5m     |
| ►Dri        | lls:                |                               |                |              |                |              |
|             | M                   | لي عن بعد                     | علم التفاعا    | بيق التع     | تط             |              |
| •••••       |                     |                               |                |              | •••••          | ••••         |
|             |                     |                               | DC AD          | D            |                |              |
|             |                     |                               |                |              | _              |              |
| 2.          | The relative error  | in measuring t                | he distance be | etween two   | buildings =    | 0.02.        |
|             |                     |                               |                |              |                |              |
|             |                     |                               |                |              |                |              |
| 1.          | The Absolute erro   | r in m <mark>easur</mark> ing | the wall lengt | h = 5 cm.    |                |              |
| <b>►</b> Wh | nat is meant by:    |                               |                |              |                |              |
|             |                     |                               |                |              |                |              |
| a- Gra      | iduated cylinder.   | b- hydron                     | neter.c- micro | meter.       |                |              |
|             | The is us           |                               | -              |              | ectly.         |              |
| a- 50c      | cm. b- 0.2cm        | c- 0.04cm.                    |                |              |                |              |
|             | the real value is 5 |                               | solute error = |              |                |              |
|             | A student measur    | _                             |                |              | ound to be 5   | 0.2cm, while |

|   | -                           | encil length is 0.01 and its absoalue may be measured. | lute error is 0.3cm find its real |  |  |
|---|-----------------------------|--|-----------------------------------|--|--|
| •••••   |                             |  |                                   |  |  |
| •••••   |                             |  |                                   |  |  |
| 3- Fi   | nd the relative error i     | n measuring the volume of cubo                         | oid if the results of             |  |  |
| mea   | suring its dimensions       | are as follows:-                                       |                                   |  |  |
|   | Dimension                   | Measured quantity(cm)                                  | Real quantity (cm)                |  |  |
|   | Length(x)                   | 5.2  | 5.23                              |  |  |
|   | Width(y)                    | 4.5  | 4.56                              |  |  |
|   | Height(z)                   | 2.9  | 2.95                              |  |  |
|   |                             |  |                                   |  |  |
| 4- A  | n rectangular of length     | n (6 m $\pm$ 0.1 m) and width (5 m $\pm$               | 0.2 m) Calculate the              |  |  |
| error in measuring its Area of rectangular. (Area = Length x Width) |                             |  |                                   |  |  |
| CITO  | i iii iiieasuriiig its Area | o of rectangular. (Area – Length                       | x width)                          |  |  |
|   |                             | X GDS-ADD  |                                   |  |  |
|   |                             | التعلم التفاعلي عن بع                                  | تطبيق.                            |  |  |
|   |                             | _,   | <u> </u>                          |  |  |



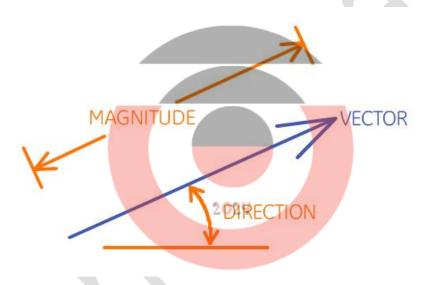


# **Unit one**

# Physical measurement

### **Chapter two**

**Vectors and Scalars** 



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#### **Resultant Force**

It is a single force that produces the same effect on an object as that produced by the original acting forces.





| Scalar Quantity                       | Vector Quantity                       |  |
|---------------------------------------|---------------------------------------|--|
| It is a physical quantity that can be | It is a physical quantity that can be |  |
| fully defined by its magnitude only,  | fully defined by both magnitude       |  |
| it has no direction.                  | and direction.                        |  |
| Examples                              | Examples                              |  |
| 1 - Distance.                         | 1 - Displacement.                     |  |
| 2 - Speed.                            | 2 - Velocity.                         |  |
| 3 - Time.                             | 3 - Acceleration.                     |  |
| 4 - Mass.                             | 4 - Force.                            |  |
| 5 - Energy.                           |                                       |  |
| 6 - Temperature.                      |                                       |  |
| Distance                              | Displacement                          |  |
| It is the length of the path moved by | It is the length of the straight line |  |
| an object from a position to another. | segment in a given direction between  |  |
|                                       | the starting points to the end point. |  |
| Scalar quantity                       | Vector qu <mark>antit</mark> y        |  |

○ Adding vectors if  $\Theta = 900$ 

$$A + B = C$$
  $A^2 + B^2 = C^2$   $c = \sqrt{A^2 + B^2}$ 

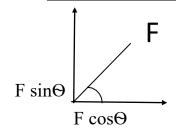
#### o Product of vector:

Scalar product: A.B = AB  $\cos \Theta$ 

Vector product =  $A \wedge B = AB \sin \Theta n$ 

Resolution:

(n) is the direction of the new vector which ⊥ to the plane and can be got by (right hand rule).





| <b>►</b> W | Vhat is meant by:                       |                       |                                     |                    |
|------------|---|-----------------------|-------------------------------------|--------------------|
| 1- Tł      | ne displacement of a body               | is 50 m.              |                                     |                    |
|            |   |                       |                                     |                    |
| 2- Tł      | ne distance covered by the              | e body =10 m.         |                                     |                    |
|            |   |                       |                                     |                    |
|            |   |                       |                                     |                    |
| <b>►</b> W | Vrite the scientific term               | 1:                    |                                     |                    |
| 1-Th       | at defined by its magnitu               | de only. ( )          |                                     |                    |
|            | ngle force that results the ng force. ( | same effect on the ok | oject <mark>as th</mark> at produce | ed by the original |
| 3-Th       | e change in the position                | of an object. 2(24)   |                                     |                    |
|            |   |                       |                                     |                    |
| ►G         | iive reason for:                        | 200 41                |                                     |                    |
| 1-Ve       | elocity is a vector quantity.           | GPS-Al                | P                                   |                    |
|            | नकां ,                                  |                       | تطبيق التع                          |                    |
|            |   |                       |                                     |                    |
| 2-Di       | stance is a scalar quantity.            |                       |                                     |                    |
|            |   |                       |                                     |                    |
|            |   |                       |                                     |                    |
|            |   |                       |                                     |                    |
|            |   |                       |                                     |                    |
| 0          | Youtube Channel: Mr.Science             | Contact: 01001852981  | Facebook Pa                         | ge:                |

| ► When does?  |
|---|
| 1-Displacement of an object equal to the distance it covered.     |
| 2-Displacement of an object equal to zero in spite of its motion. |
| 3-Scalar product = vector product.                                |
| 4-Scalar product = 0.   |
| 5-Vector product = max.   |
| 6-The difference between to vectors = 0                           |
|   |

# ► Compare between distance and displacement.

| Distance | Displacement |
|----------|--------------|
|          |              |
|          |              |
|          |              |





#### **▶** Problems:

| 1-Find the resultant of two forces; one of them $(F_x = 4 \text{ N})$ acting in x- dimension, while the other $(F_y = 3N)$ acting in y- dimension.   |
|--|
| 2-The magnitude of two vectors A and B are 5 and 10 respectively and the angle between them is 60o find the result of each of: $1\text{- }A\text{. }B \qquad \qquad 2\text{- }A \Lambda B$ |
|  |
| 3-Mohamed leaves the schooland hikes 11 km, north and then hikes 11 km east.  Determine Mohamed's resulting displacement.  |
| 4-A tines ball falls from a height of 20 m then rebounded to upward 4m, find its distance and displacement.  |
|  |
| 5-If the vector X is 3 and vector Y is 5 and these vectors making angle 60° between them find:   |
| a.Vector product with the direction. تطبيق التعلم التفاعل  |
| b. Scalar product.   |
|  |
| 6-A body moved in a circular motion of radius (r) find its displacement and distance when the body: a. Makes one complete cycle. b. Moves half cycle.                                      |
|  |
|  |

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# Motion in st. line

# **Chapter one**

Motion in st. line



# تطبيق التعلم التفاعلي عن بعد

| Translational motion          | Periodic motion                   |  |
|-------------------------------|-----------------------------------|--|
| The motion which has starting | The motion that repeats itself in |  |
| point                         | equal interval of time.           |  |
| and end point.                |                                   |  |
| Motion in straight line.      | Motion in circle.                 |  |





### Velocity

the rate of change of displacement.

Or: the displacement of an object in one second.

| Velocity                             | Speed                                    |  |
|--------------------------------------|--|--|
| The displacement of an object in one | The distance of an object in one second. |  |
| second.  Vector quantity.            | Scalar quantity.                         |  |
| Defined by its magnitude only        | Defined by magnitude and                 |  |
|                                      | direction.                               |  |

## **Types of velocity:**

| Uniform velocity   |       | No <mark>n uni</mark> form velocity   |
|--|-------|---|
| At which the objects moves through equal displacements in equal interv |       | At which the objects moves through unequal displacements in equal interval of |
| of time.   | 2     | time.   |
| † Displ. (m)   |       | Displ. (m)  |
|  |       |   |
| Time (s)   | PS    | Time (s)  |
|  |       |   |
| لى عن بعد  | لعاعا | تطبيق التعلم الآ  |

### Acceleration

It is the rate of change of velocity.

Or: The change of the object velocity per unit time.

| Positive acceleration.  When the velocity increase. | Zero acceleration.  When the velocity is constant. | Negative acceleration. When the velocity decrease. |
|---|--|--|
| Vel.(m/s  Time (s)                                  | Vel.(m/s  Time (s)                                 | Vel.(m/s  Time (s)                                 |



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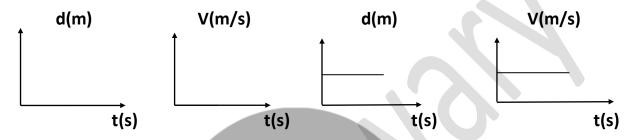


#### **►** Give reason for:

| 1-Fan motion is a periodic motion, while the train motion is a transitional motion.  |
|--|
|  |
| 2- Average velocity may be equal to the instantaneous velocity.                      |
| ······································   |
|  |
| 3- When a body moves with constant velocity its acceleration = zero.                 |
|  |
|  |
|  |
| ➤ Write the scientific term:   |
| 1- Distance moved by the object per unit time and scalar quantity.                   |
| ()   |
| 2- Motion in which velocity changes with time. ()                                    |
| 3- At which the objects moves through equal displacements in equal interval of time. |
| ر<br>تطبيق التعلم التفاعلي عن بعد  |
| ► What is meant by:  |
| 1-A car moves at uniform acceleration = $-4 \text{ m/s}^2$ .                         |
|  |
|  |
| 2- An object is displaced 20 m in 4 sec.   |
|  |
|  |
|  |
|  |

| 3 | 3- | T | 'n | e · | ve | elo | )( | it | ty | ( | of | 8 | ır | 1 | o | b | je | 20 | et | ir | 10 | cr | е | a | Se | 25 | 3 | at | : 8 | 1 | ra | ıt | e | 4 | . 1 | n | /s | $\epsilon$ | V | e | ry | Į | 1 | S | e | c. |      |   |      |      |   |
|---|----|---|----|-----|----|-----|----|----|----|---|----|---|----|---|---|---|----|----|----|----|----|----|---|---|----|----|---|----|-----|---|----|----|---|---|-----|---|----|------------|---|---|----|---|---|---|---|----|------|---|------|------|---|
| • |    |   |    |     |    |     |    |    | •  |   |    | • |    | • |   |   |    | •  | •  |    |    | •  |   |   |    | •  |   | •  |     |   |    |    |   |   |     | • |    |            |   |   | •  |   |   |   |   | •  | <br> | • | <br> | <br> | • |
|   |    |   |    |     |    |     |    |    |    |   |    |   |    |   |   |   |    |    |    |    |    |    |   |   |    |    |   |    |     |   |    |    |   |   |     |   |    |            |   |   |    |   |   |   |   |    | <br> |   | <br> | <br> |   |

► Describe the kinematic state of the object and mention what the slope of the line equals in each graph:-



#### ▶ Problems:

1- Calculate the average velocity in(km/h) unit if a tracker cutting a distance (4000m) in (30min.) then calculate the distance cutting after (45min.) from the starting point with same velocity.

.....

2- The table below illustrates the relation between velocity of an object and time:

| V (m/s) | 5 | عن بع1 | نفاعلو2 : | لتعلم18ك | ُطبيق <u>A</u> ا | 40 |
|---------|---|--------|-----------|----------|------------------|----|
| T (s)   | 1 | 2      | 4         | 6        | 7                | 8  |

a-Plot the graph between vel. On vertical axis and time on horizontal axis b- From the graph find:

- 1) The value of A.
- 2) The velocity of the object at the 5<sup>th</sup> sec.
- 3) The acceleration of motion and its type.





# **Unit two**

# Motion in st. line

# **Chapter two**

Motion with uniform acc.

#### 1<sup>st</sup> Equation of motion:

$$a = \frac{\Delta V}{t}$$

$$V_f - V_i$$

$$a = \frac{1}{t}$$

$$u : -v_f - v_i$$

### 2<sup>nd</sup> Equation of motion:

$$V_{av} = \frac{d}{t}$$

$$:V_{av}=\frac{V_f+V_i}{2}$$

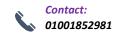
$$\frac{Vf + Vi}{2} = \frac{d}{t}$$

$$2d = (V_f + V_i) t$$

From 1st eq. 
$$(V_f = V_i + at)$$

$$2d = (Vi + at + Vi)t$$

$$d = V_i t + \frac{1}{2} a t^2$$





#### 3<sup>rd</sup> Equation of motion

$$V_{av} = \frac{1}{t} \qquad d = v_{av}. t$$

$$:: V_{av} = \frac{Vf + Vi}{2}$$
From 1<sup>st</sup> eq.  $t = \frac{Vf - Vi}{a}$ 

$$d = \frac{Vf + Vi}{2} X \frac{Vf - Vi}{a}$$

$$2ad = (V_f + V_i) (V_f - V_i)$$

$$2ad = V_f^2 - V^2$$

$$V_f = V_i + 2ad$$

#### Acceleration

It is the rate of change of velocity.

Or: The change of the object velocity per unit time.

#### 3 eq. of motion

$$V_f = V_i + gt$$
 $D = v_i t + 1/2 g t^2$ 
 $V_f^2 = V_i^2 + 2 g d$ 

$$Vi = 0$$

$$\mathbf{V}\mathbf{f} = \mathbf{0}$$

$$V_i = -gt$$

$$D = v_i t + 1/2 g$$
  
 $t^2_i V^2 = -2 g d$ 

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### **Projectiles:**

#### a)Upward:

$$V_f = 0$$
 ,  $g = -10$  m/s<sup>2</sup>,

#### b)Downward:

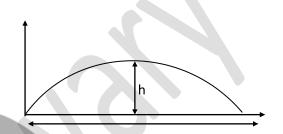
$$V_i = 0$$
 ,  $g = 10 \text{ m/s}^2$ ,

#### c)With angle:

$$1\text{-} \ V_{ix} \ = V_i \cos\theta \quad \Rightarrow \qquad V_{iy} = V_i \sin\theta$$

$$V_{fy} = V_{iy} + (-gt)$$
  $\Rightarrow$   $0 = V_{iy} - gt$ 

$$V_{iy} = gt$$
  $\Rightarrow$   $t = V_{iy} -g$ 



Time of flight (T) = 2t = 
$$\frac{2V_{iy}}{q}$$
 (1)

2- 
$$V_{fy}2 = V_{iy}^2 + 2gh$$

$$0 = V_{iy}^2 + 2gh \qquad V_{iy}^2 = 2gh \qquad \Rightarrow \qquad \mathbf{h} = \frac{V_{\underline{i}\underline{y}}^2}{2g}$$

2024



| ►Choose:   |
|--|
| 1. The dimensional formula of acceleration   |
| a) LT-1 b) LT-2 c) L-1 T-2 d) L-2 T-2  |
| 2. When the change of velocity equal zero ,  |
| a)a is negative. b) a is positive. C) a = 0 d)body at rest.  |
| 3. If the direction of velocity and acceleration is negative   |
| a)Velocity increase. b) Velocity decrease.   |
| c) Velocity is constant. d) body stopped.  |
| c) Velocity is constant. u) body stopped.  |
| 4. Two different objects have the same volume falls together from the same height which of these statement is correct: |
| a)The heavier reaches ground first b) The lighter reach first.   |
| c)acceleration of the heavier is bigger. d) reaches ground together.   |
|  |
| ► What is meant by: GPS-APP  |
| 1. Displacement of a table is 3m? تطبيق التعلم التفاعلي عن لعد   |
|  |
| 2. Velocity of a bike = 5m/s?  |
|  |
|  |
|  |





| 3. Acceleration of gravity = 9.8 m/s2?                            |
|---|
|   |
| ► Give reasons for:-  |
| 1- When an object falls freely from rest, its velocity increases. |
|   |
| 2- The acceleration due to gravity may be positive or negative.   |
|   |
|   |
| ► When does each of the following values equal zero?              |
| 1- The velocity of a body projected vertically upwards.           |
| GPS-APP   |
| 2- The horizontal component of initial velocity of a projectile.  |
|   |
|   |
|   |
|   |



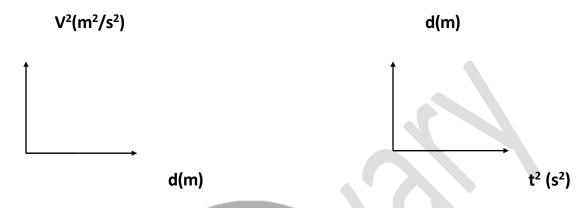






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► Write the mathematical relation for each graph of the following and state what the slope of each line represents:



#### ► Problems:

1. An object moves in a straight line according to the relation: Vf2 = 36 - 4d,

**<u>Find</u>**: a. The acceleration of the object motion.

b. The time taken to stop.

- 2. A driver saw the red traffic light when he was moving at 80Km/h, at 100m away from the car. He used the brakes to decelerate at 2m/s2.
- a) Would the car cross the traffic sign?
- b) Calculate the time taken by the car to stop.

3. In an experiment to determine the acceleration due to gravity using falling water drops, the distance between the tab and the plate base is (1m), If the time taken by 100 drops is 45s, Find the acceleration due to gravity.



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|--------|--|---|---|--|
|        |  | •   |   |  |
|        | b) If projected ver                              | tically downward.   | ••••••  |  |
|        |  |   |   |  |
|        | a) If projected ver                              | tically upward.   |   |  |
| dis    |  | y the object after (4s) in the f                          | ollowing cases:                                     |  |
|        |  | wity is $(10 \text{m/s}^2)$ calculate the                 | ,   |  |
|        |  | ct from high building with velo                           | zui Giiri   |  |
|        |  | GPS-AI  | ) P   |  |
| b<br>c | Time of its flight. The horizontal range         | ge reached by the motorcycle                              |   |  |
|        | ne horizontal, <u>Find</u> :<br>The maximum heig | ght reac <mark>hed by</mark> the motorcycle               | e.  |  |
| 3- A   | motorcycle is launc                              | hed at 15 m/s in a direction th                           | at m <mark>akes a</mark> n angle 30 <sup>0</sup> to |  |
|        |  |   | ·····   |  |
| b.     | _  | e reached by the projectile.                              |   |  |
|        |  | nt reached by the projectile.                             |   |  |
|        | projectile is projecte<br>an angle 30° to the    | d from a canon at a velocity o                            | of 800 m/s  |  |
|        |  |   |   |  |
|        |  |   |   |  |
|        |  | ht reached by the object.  by the object to return back t | o the point of projection                           |  |
| 1-     | projection.                                      | ty after 5sec from  |   |  |
|        | cceleration is 9.8m/s The object6 veloc          | •   |   |  |
|        |  | l vertically upward at velocity                           | 147 mys. ii the nee ian                             |  |

| c) | If it projected with angle 30° with horizontal plane.      |
|----|--|
|    |  |
| d) | If it projected with angle zero with the horizontal plane. |
|    |  |



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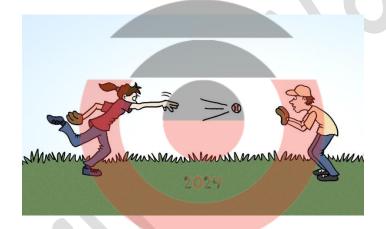




# Motion in st. line

# **Chapter three**

**Force and motion** 



#### **Force**

It is an external influence that affects the object to change its state of motion or direction.

#### **Newton's first law**

A static object keeps its state of rest and a moving object keeps its state of motion at a uniform velocity in a straight line unless acted upon by a resultant force.

 $\Sigma F = 0$ 



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Facebook Page: Mr Science The tendency of an object to keeps either its state of rest or state of motion at its uniform velocity in straight line.

**OR:** the resistance of object to change its static or dynamic state.

#### **Newton's second law**

The resultant force affecting on object equals to the rate of the change in the object's momentum (motion amount).

OR: When a resultant force acts on object, the object acquires an acceleration which is directly proportional to the resultant force and

inversely proportional to the object mass.

#### Momentum:

The velocity and the mass are related to a physical quantity known as:

تطبيق التعلم التفاعلي عن Momentum = Mass × Velocity

Mom. =  $m \times v$ 

The measuring unit of momentum is: Kg.m/s

#### Factors that affect the momentum

- 1- Mass.
- 2- Velocity.



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$$F = \frac{R}{\Delta T} = \frac{mV_2 - mV_1}{\Delta T} = \frac{m(V_2 - V_1)}{\Delta T} = m x a$$

#### Newton

It is the force that when acts on an object of mass1 kg accelerates it at 1 m/s 2

 $F = m \times a$  N = kg. m/s2 Dimensional: M L T-2

| Mass   | Weight  |
|--|---|
| The resistance of an object to change its dynamic state. | The force of gravity acting on a body.          |
| Fundamental, scalar.                                     | Derived, vector (to the center of the earth)    |
| $\mathbf{M} = F $  | $\mathbf{W} = \mathbf{m} \mathbf{x} \mathbf{a}$ |
| Kg   | Newton  |
| Constant at everywhere.                                  | Changed from position to another.               |

# نطبیق Newton's third law نابعد

When an object acts on another object by a force, the second object reacts with an equal force on the first object in a direction opposite to that of action.

**Or:** every action has reaction equal in magnitude and opposite in direction.







#### ► Choose:

1-When the resultant force acting on moving object is zero, the object.......

a- Stops motion.

b- Moves at uniform velocity.

c- Moves at non uniform velocity.

d- Moves at uniform acceleration.

2-The mathematical formula that expresses Newton's third law .......

a- F1 =-F2

b-F=mxa

 $c-\Sigma F \neq 0$ 

 $d-\Sigma F=0$ 

3-A car moving with uniform velocity in straight line to east when the resultant force on the car ......

a- Zero.

b- -ve

c- + ve

d- to east.

4- When an abject projected vertically with vi with an angle 60o with the horizontal plane so it cover horizontal distance R, to reach distance farther than this starting with same velocity we have to project it with angle equal.........

a- 90o.

b-75o.

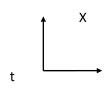
c- 450.

d- 30o.

5- The graph which represents motion of body with uniform velocity?



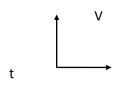
a-



b-



c-



d-

t

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|------------|---|------------------------------|----------------------------------|----|
|            | b- The time taken                         | by the object to move a d    | listance of 75m.                 |    |
|            | a- The acceleratio                        | n acquired by the object.    |                                  |    |
| 1- A       | static object of mas                      | s 20kg is affected by a forc | ce 30N. find:                    |    |
| P          | roblems:                                  |                              |                                  |    |
|            |   | م الساعلي على بعد            | تعبيق العد                       |    |
| ••••       |   | م التفاعلي عن بعد            | تطيبة التعا                      |    |
| 6- N       | o single force could                      | exist in the universe.       | PP                               |    |
|            |   |                              |                                  |    |
|            |   | earth is greater than its ma |                                  |    |
|            |   |                              |                                  |    |
| 4- F       | orce is a vector quar                     | ntity.                       |                                  |    |
|            |   | <mark></mark>                |                                  |    |
| 3- T       | he rotation of fan af                     | ter turn off the current.    |                                  |    |
| •••••      |   |                              |                                  |    |
|            |   |                              |                                  |    |
|            | \ space rocket does i<br>earth's gravity. | not need to consume more     | e fuel after being moved away fr | om |
|            |   |                              |                                  |    |
| •••••      |   |                              |                                  |    |
| 1- Pa      | assengers in the bus                      | fall forward when it stops   | s suddenly.                      |    |
| <b>▶</b> G | live reason for:                          |                              |                                  |    |

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|-------------|-----------------------------|----------------------------|----------------|---------------------------|
| 1- P        | assengers in a bus to       | end to fall forward when   | it suddenly st | tops.                     |
| <b>•</b> (  | Give reasons for:-          |                            |                |                           |
|             |                             |                            | (              | )                         |
| ine         | attraction force of E       | arth to the body.          |                |                           |
| <b>T</b> I  |                             | التفاعلي عن بعد            | بق التعلم      | )                         |
| 1110        | Torde that which det        |                            |                |                           |
| The         | force that when act         | s on an object of mass 1   | kg accelerate  | s it at (1) m/s2          |
| V           | Vrite down the sc           | ientific term:-            |                |                           |
|             | o- b- The distance co       |                            |                |                           |
|             | a- The final velocity       |                            |                |                           |
| bod         | y moved for 3s. and         | the free fall acceleration | =10m/s2, cal   | culate:                   |
| 3- <i>F</i> | A static body of weig       | ht 400N was acted upor     | by a force 20  | OON. giving that the      |
|             |                             |                            |                |                           |
|             |                             |                            |                |                           |
|             | ocity becomes 40m/s         | s. assuming that the free  | fall accelerat | ion=10m/s2 find the force |
| 2- <i>F</i> | A body of weight 24         | ON was moving at velo      | city of 25m/s  | . two seconds later, its  |
| •••••       |                             |                            |                |                           |
|             |                             |                            |                |                           |
|             |                             |                            |                |                           |

| 2- The action and reaction may not lead to equilibrium.  |
|--|
| ► When does each of the following happens:   |
| 1-Force acting on object equals its mass.  |
| 2-The object move in straight line with uniform speed.   |
| Drill:-  1-A car was pulled by a force 1000N to move it at acceleration 5 m/s2, Find the mass and the weight of the car (Given that g = 9.8 m/s2). |
| 2-A car pushes a box of mass 20 kg with a force 50 N, Calculate the acceleration of the box. (Assume that there is no friction).                   |
|  |



